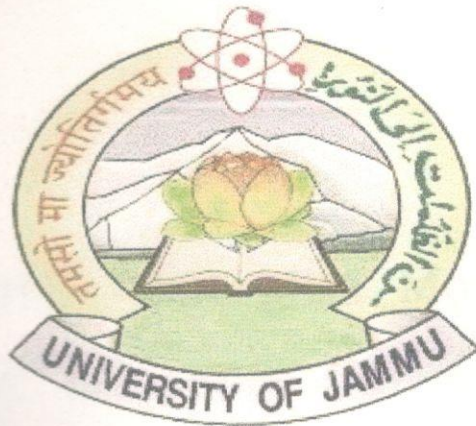


**A STUDY OF AGGRESSION AMONG B.ED
STUDENTS STUDYING IN RURAL AREA
COLLEGES AND URBAN AREA COLLEGES**



A

DISSERTATION

**SUBMITTED TO THE UNIVERSITY OF JAMMU IN
PARTIAL FULFILMENT OF THE REQUIREMENTS FOR
THE AWARD OF DEGREE OF**

MASTER OF EDUCATION

SUPERVISOR:-

**DR. RAJ SINGH NARANIA
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INVESTIGATOR

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ROLL NO. 07-GCE-13**

**GOVT. COLLEGE OF EDUCATION CANAL ROAD, JAMMU
SESSION-2013-14**

SUMMARY

SUPERVISOR:

DR. RAJ SINGH NARIANA

INVESTIGATOR:

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TOPIC: A Study of Aggression among B.Ed students studying in urban area colleges and rural area colleges.

A. INTRODUCTION

The most difficult and challenging area in the sphere of aggression among individuals is that of aggression among college level students. The pervasive question of why college students are aggressive is reflected in contemporary concern with anti-social and delinquent behaviour, strikes, indiscipline, gang robbery, aggressive behaviour in difference of self and national interest etc. The whole world seems to be under strain of aggressive acts of various forms.

The present study was likely to throw light on the ideational and behavioural aggression among Bed students studying in the urban and rural colleges. In the proposed study an attempt was made by the researcher to study the effect of sex and area.

B. OBJECTIVE OF THE PRESENT STUDY

1. To find out the significance of difference between boys and girls when aggression is taken as dependent variable.

2. To find out the significance of difference between area i.e. urban area colleges and rural area colleges when aggression is taken as dependent variable.
3. To study the interaction effect of sex and area (urban area colleges and rural area colleges) ,taking aggression as criterion.

C. HYPOSTHESIS OF THE PRESENT STUDY

1. There will be no significant different between boys and girls when aggression is taken as criterion.
2. There will be no significant difference between students studying in urban area colleges and rural area colleges taking aggression as criterion.
3. There will be no interactional difference on the basis of sex and area i.e. Urban and rural area taking aggression as criterion.

CHAPTER-5
GENERAL CONCLUSIONS, EDUCATIONAL
IMPLICATIONS AND SUGGESTIONS FOR FUTURE
RESEARCH

5.1 GENERAL CONCLUSIONS

In the light of the interpretation of the results of the present investigation as already discussed in previous chapter, the investigator lays down the following conclusions.

- 1) F-ratio for the main factor 'sex' has come out to be significant with aggression, as criterion. The significant difference was found between the boys and girls on the criterion, Aggression. The boys show more aggressive behaviour than the girls.
- 2) F-ratio for another factor 'Area' has come out to be insignificant with aggression, as criterion. The insignificant difference was found between the students studying in urban area colleges and rural area colleges on Aggression as criterion.
- 3) F-ratio for the interactional effect of sex and different type of institutions has come out to be insignificant with aggression, as criterion. Interactional effect of sex and area is urban area and rural area was found to be insignificant on aggression when their joint impact is seen.