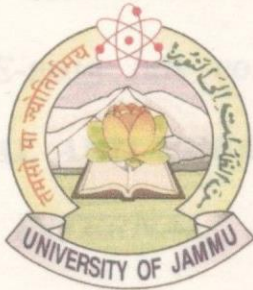


**STUDY OF ATTITUDE OF RURAL AND URBAN
UNDER GRADUATE STUDENT TOWARDS
INTERNAL ASSESSMENT**



**A DISSERTATION SUBMITTED TO
UNIVERSITY OF JAMMU
IN THE PARTIAL FULFILLMENT OF THE
REQUIREMENT FOR THE DEGREE
OF
MASTER PROGRAMME IN EDUCATION**

SUPERVISOR

**DR. PIYALI ARORA
(ASSISTANT PROFESSOR)**

INVESTIGATOR

**SEEMA KUMARI
06-GCE-13**

**GOVERNMENT COLLEGE OF EDUCATION
CANAL ROAD, JAMMU
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SUMMARY

SUPERVISOR

INVESTIGATOR

R. PIYALI ARORA

SEEMA KUMARI

TOPIC

'STUDY OF ATTITUDE OF RURAL AND URBAN UNDERGRDUATE STUDENTS TOWARDS INTERNAL ASSESSMENT'

INTRODUCTION

1. ATTITUDE:

An attitude is a hypothetical construct that represents an individual's degree of like or dislike for an item. One's attitude influence mentally how a person mentally approaches research including all the works and human interaction related to that research.

A positive attitude enables a person to solve the problem quickly whereas, a negative attitude hampers the efforts in research both technical proficiency interpersonal relationship that research entails.

Thus an attitude is a mixture of belief and emotions that predispose an individual to respond to other people, object or institution in a positive or negative way. Attitude summarizes past experiences and predict or direct future actions

B. INTERNAL ASSESSMENT: STUDY

Examinations, tests, assessment or evaluation in higher education system is a dreadful to most of the students. It is not optional both for the teacher and the taught. The importance of exams in the subject is the effect on students learning and more importantly, on the teachers teaching.

Assessment is at its best and productive for students in helping them to know how well they are doing and what else they need to do. It tests teacher know how they and their students are doing and give them the performance indicators that they need. Assessment provides statistics for internal and external agencies through certificates such as degree or diplomas. A good Assessment in the subject is a measure of ability to do something in the subject.

Assessment of students in real sense is not possible through the present easy type examination. Internal assessment is an assessment in a course of study of a student done by a teacher who teaches the course. Internal assessment is an assessment done by the staff of a department or institution teaching course concerned, to evaluate the performance of their student in accordance with the objective they had set before themselves so that the instruction may be improved in the light of evaluations.

According to Prof. Taneja, an internal assessment should be based on attendance, participation in seminars Discussions, marks in periodicals test and practical work. The internal assessment has a role to play which, through different yet in no way less important than external examination

E. OBJECTIVES OF PRESENT STUDY

1. To study attitude of rural and urban students towards internal assessment .
2. To study attitude of rural male and urban male towards internal assessment
3. To study attitude of rural female and urban female students towards internal assessment.
4. To study attitude of rural male and rural female towards internal assessment.
5. To study attitude of urban male and urban female towards internal assessment.

F. HYPOTHESIS

1. There will be no significant difference between attitude of rural and urban students towards internal assessment .
2. There will be no significant difference between attitude of rural male and urban male towards internal assessment
3. There will be no significant difference between attitude of rural female and urban female students towards internal assessment .
4. There will be no significant difference between attitude of rural male and rural female towards internal assessment.
5. There will be no significant difference between attitude of urban male and urban female towards internal assessment.