

**A STUDY OF HOME ENVIRONMENT IN
RELATION TO EMOTIONAL MATURITY
AMONG HIGH SCHOOL STUDENTS IN
DISTRICT JAMMU**



**A
DISSERTATION
SUBMITTED TO THE UNIVERSITY OF JAMMU IN
PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR
THE AWARD OF DEGREE OF
MASTER OF EDUCATION**

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CANAL ROAD, JAMMU
SESSION -2012-13**

SUMMARY

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TOPIC: STUDY OF EMOTIONAL MATURITY IN RELATION TO HOME ENVIRONMENT AMONG HIGH SCHOOL STUDENTS IN DISTRICT JAMMU

A THE PROBLEM

The emotions are very important force in the education and development of a child. Emotions are said to be the spring of actions. Like smell in flower, emotions are present in every activity of human beings. Emotion is the core of instincts, emotions are actually distributed effective process, which originates in psychological situations and which is revealed by marked beauty change in the glands and smooth muscles. Emotional maturity is the beauty to bear tension.

Among various behaviours and personality problems, of the nervousness: anxiety and feelings of protection etc are related directly to the child's inner behaviour. It is must for the parents to share the joys and sorrow of the child in order to maintain his over all personality.

The parents are responsible much in any change of the child. It depends upon the home environmental conditions that the changes occur in the child. It is why because some time the child depends upon the order work. So in short the home environment and emotional maturity are interrelated with each other in so many ways.

B. OBJECTIVES OF THE STUDY

The objectives of the present study are laid down as below:

1. To find out the significant difference between healthy and unhealthy home environment of boys in relation to emotional maturity.
2. To find out the significant difference between healthy and unhealthy home environment of girls in relation to emotional maturity.
3. To find out the significant between healthy home environment of boys and healthy home environment of girls in relation to emotional maturity.

4. To find out the significant between unhealthy home environment of boys and unhealthy home environment of girls in relation to emotional maturity.
5. To find out the significant between healthy home environment of boys and unhealthy home environment of girls in relation to emotional maturity.
6. To find out the significant between unhealthy home environment of boys and healthy home environment of girls in relation to emotional maturity.

C **HYPOTHESES OF THE STUDY**

1. There will be no significant difference between healthy and unhealthy home environment of boys in relation to emotional maturity.
2. There will be no significant difference between healthy and unhealthy home environment of girls in relation to emotional maturity.

3. There will be no significant between healthy home environment of boys and healthy home environment of girls in relation to emotional maturity.
4. There will be no significant between unhealthy home environment of boys and unhealthy home environment of girls in relation to emotional maturity.
5. There will be no significant between healthy home environment of boys and unhealthy home environment of girls in relation to emotional maturity.
6. There will be no significant between unhealthy home environment of boys and healthy home environment of girls in relation to emotional maturity.

5. Only six high schools were included in the present study.

E TOOLS USED FOR DATA COLLECTION

In the present study the following tools are used:

1. Roma Pal's Emotional Maturity Scale.
2. K.S Mishra's Home Environment Inventory.

G. CONCLUSIONS

On the basis of the results the investigator reached the following conclusions :-

1. There is no significant difference between healthy and unhealthy home environment of boys in relation to emotional maturity.
2. There is significant difference between healthy and unhealthy home environment of girls in relation to emotional maturity.
3. There is significant difference between healthy home environment of boys & healthy home environment of girls in relation to emotional maturity.
4. There is significant difference between unhealthy home environment of boys & healthy home environment of girls in relation to emotional maturity.

5. There is no significant difference between healthy home environment of boys & unhealthy home environment of girls in relation to emotional maturity.

6. There is no significant difference between unhealthy home environment of boys & unhealthy home environment of girls in relation to emotional maturity.