

**A STUDY OF SELF CONCEPT AMONG LOW
AND HIGH ACHIEVERS OF HIGH
SECONDARY STUDENTS**



**A
DISSERTATION
SUBMITTED TO THE UNIVERSITY OF JAMMU IN
PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR
THE AWARD OF DEGREE OF**

MASTER OF EDUCATION

SUPERVISOR

**Dr. RAJINDER KOUR
ASSISTANT PROFESSOR**

INVESTIGATOR

**ROMA BHAGAT
M.Ed STUDENT
ROLL NO. 11-GCE-12**

**GOVT. COLLEGE OF EDUCATION
CANAL ROAD, JAMMU
SESSION - 2012-13**

SUMMARY

Supervisor
Dr. Rajinder Kour

Investigator
Roma Bhagat

Topics

“A Study Self Concept among Low and High Achiever High Secondary School Students”.

1. **Self Concept:** Self concept is composite of personal thoughts and feelings, striving and hopes, fear and fantasies, his view of what he is, what he has been, what he might become and his attitude pertaining to his worth. The Self Concept a phenomenal self concept as defined in contemporary psychology refers to the individual perception of himself. In general research as in area of self concept have considered simply the favourableness of self perception i.e. positive and negative self concept.
2. **Low and High Achiever:** Low and high achiever means the academic performance of the students. Low and high achiever is based on the mental ability of the child. The child who shows better performance in academic purpose is regarded as high achiever and child who shows poor performance in mental ability is regarded as low achiever. In the present study the child getting more than sixty percent mark is termed as high achiever and the child getting less than forty percent mark

termed as low achiever.

3. **Need of the problem :** The self is that organised system within the personality which is collection of attitudes, opinions and believes on individual holds about himself. The vital importance of this self system is now being recognized by several psychologists. Most theorists assert that self concept is the product of social interaction. As such ones self concept varies directly with his mental capacity. Children coming from lower social class having low mental abilities are espoused to more learning conditions in which the relative inferiority of their physical and social situation may be translated in self feeling of inferiority and submissionness.

On the other hand, high achiever students have been associated with some good status and social prestige and promoting a greater feelings of self confidence and dominance. The present study has attempted to provide empirical evidence to this theoretical asserts.

4. **Statement of the problem :** The problem for the present study may be stated as :

"A study of self concept of students in relation to low and high level of achievements."

Aims of the study:

1. To identify students possessing high and low level of achievements.
2. To find out whether there is a significant difference between boys possessing high and low level of achievements when six areas of self concept i.e. Behaviour, Intellectual and School Status, Anxiety, Physical Appearance and Attributes, Popularity, Happiness and satisfaction are taken as dependent variable.
3. To find out whether there is significant difference between girls possessing high and low level of achievements when six areas of self concept i.e. Behaviour, Intellectual and School Status, Anxiety, Physical Appearance and Attributes, Popularity, Happiness and satisfaction are taken as dependent variable.
4. To find out whether there is significant difference between boys and girls possessing low level of achievements when six areas of self concept i.e. Behaviour, Intellectual and School Status, Anxiety, Physical Appearance and Attributes, Popularity, Happiness and satisfaction are taken as dependent variable.