

**A STUDY OF TEACHING APTITUDE AMONG STUDENTS
UNDERGOING PG EDUCATION AND STUDENTS
UNDERGOING TEACHER TRAINING PROGRAMME
(B.ED IN JAMMU DISTRICT)**



**A
DISSERTATION
SUBMITTED TO THE UNIVERSITY OF JAMMU IN
PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR
THE DEGREE OF**

MASTER OF EDUCATION

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SUMMARY

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Topic

Study teaching aptitude among students undergoing post graduation in education and students undergoing teacher training program (B.Ed).

INRODUCTION

The effects of a teacher on the nation and the future of the nation are unquestionable. No matter at what level and to which group of learners they are dealing with, teachers have always been expected to devote themselves to the profession they are doing. In almost all societies, teachers are often considered the backbone of schools; without them there would be no school. Thus, understanding teachers' roles is a key to understanding the educational system. According to Ballantine & Spade, professionalization has long been a source of both hope and frustration for teachers. Maybe even before going further, the definition of a profession should be given. A

profession is an occupation that seeks to regulate itself by (a) developing a consensus concerning what its practitioners must know and be able to do and (b) developing an accreditation and licensing system to ensure the transmission of that knowledge and skill. We have to be aware, however, that the teacher is not only teaching, but also personally influencing the students: that is why besides professional education, a teacher's human qualities are also important. Teaching, in a word, is inevitably based on notions about the nature of the learners' mind. Beliefs and assumptions about teaching whether in a school or in any other context, are a direct reflection of the beliefs and assumptions the teachers hold about the learner and themselves. Of course, like most deep truths, this one is already well known. Teachers have always tried to adjust their teaching to the backgrounds, abilities, styles and interests of the learners. However, they also bring their own beliefs and assumptions to the classroom (Leach and Moon, 1999).

NEED FOR THE STUDY

This study may make some contributions for those who would like to take up teaching as a profession. The sense that the possible beliefs and aptitudes found in the study can both contribute to our teacher training process and even lead teachers working in the field to overview their perceptions of

teaching. Besides, the study might motivate further research investigating the same concept in different settings.

Aim:-

To study teaching aptitude among students undergoing post graduation in education and students undergoing teacher training program (B.Ed).

Objectives of the Study:-

1. To compare teaching aptitude of students undergoing post graduation in education and students undergoing teacher training program (B.Ed).

Hypothesis

H1- There will be no significant difference in teaching aptitude between of students undergoing post graduation in education and students undergoing teacher training program (B.Ed).